## DATA MINING - VIVET PROJECT

## Žarko Bogićević<sup>1</sup>;Milorad Murić<sup>2</sup>;

<sup>1</sup> Technical school, Užice, Serbia, <u>zarko1993@hotmail.com</u>
<sup>2</sup>High school of vocational studies, Užice, Serbia, <u>muricmilorad@gmail.com</u>

Abstract: The main goal of this paper is to analyze the data collected from piloting the VIVET Erasmus+ project in Italy, Bulgaria and Serbia. The Virtual Internships for Vocational Education and Training project (VIVET) aims to develop and promote the model for virtual internships in VET. The VIVET project envisions a virtual platform that provides a framework for carrying out tasks, learning and communication. Students, their teachers, and mentors from companies during the internship can perform and monitor activities envisaged by the plan and the program of the internship. Apart from the segment dedicated to the tasks and activities, students communicate with their teachers and mentors through various communication channels within the platform, but also use the lessons and materials from the platform. The platform has been acknowledged by the Ministry of Education in Serbia and will be included in further training of teachers and mentors in schools across Serbia. This platform is entirely new and in order to provide the best possible experience for it's users and to optimise it for large scale use, an analysis of the data collected during piloting is critical.

Keywords: VET, education, VIVET, virtual internship