

EXPLORING FIBONACCI NUMBERS USING MATLAB

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Abstract: In this paper author is going to explore a very interesting sequence of numbers known as the Fibonacci sequence. The exploration of the sequence can lead to a creative classroom activity for students at the college level. Students can explore many patterns within the sequence using software like MATLAB, and the observations can lead to an enriching discussion in the classroom. This paper for advanced undergraduates and graduate students surveys the use of Fibonacci numbers in areas of mathematics and computer science. There are numerous examples of Fibonacci numbers and the golden ratio in nature which students can explore in the form of a project.

Key words: recursion, Fibonacci numbers, Golden ratio, MATLAB

1. INDUCTION AND RECURSION

Mathematical induction is a method for proving statements that have the form:

 $(\forall n)$: $P(n), n \in \mathbb{Z}_+$.

Mathematical induction consists of three steps:

A base case: A particular statement, say P(1), that is true.

- An inductive hypothesis: Assume we know P(n) is true.
- An inductive step: If we know P(n) is true, we can infer that P(n+1) is true,

or symbolically,

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 $[P(0) \land P(1) \land \ldots \land P(n)] \to P(n+1), \ (\forall n) \, .$

There is a close connection between induction and recursive definitions: induction is perhaps the most natural way to reason about recursive processes. The most common application of recursion is in mathematics and computer science, where a function being defined is applied within its own definition. Or, we can say that recursive process is one in which objects are defined in terms of other objects of the same type.

Formally, an inductive definition of a set describes the elements in a set in terms of other elements in the set. For example, one definition of the set N of natural numbers is:

- 1. 1 is in N.
- 2. If an element n is in N then n+1 is in N.
- 3. N is the intersection of all sets satisfying (1) and (2).

Properties of recursively defined functions and sets can often be proved by an induction principle that follows the recursive definition. For example, the definition of the natural numbers presented here directly implies the principle of mathematical induction for natural numbers: if a property holds of the natural number 0, and the property holds of n+1 whenever it holds of n, then the property holds of all natural numbers. [1], [2], [7]



2. FIBONACCI SEQUENCE

The Fibonacci sequence is a sequence of numbers where each term of the sequence is obtained by adding the previous two terms. In addition, this special sequence starts with the numbers 1 and 1. The Fibonacci sequence can also be started with the numbers 0 and 1 instead of 1 and 1 (see Table 1.).

Thus, the whole Fibonacci sequence can be generated starting with these two numbers and the above special rule. The numbers in this sequence are called Fibonacci numbers. These numbers were first obtained by the Italian mathematician Leonardo of Pisa (also called Leonardo Fibonacci) in the thirteenth century. In 1202, Fibonacci asked: "A man put a pair of rabbits in a place surrounded on all sides by a wall. How many pairs of rabbits can be produced from that pair in a year if it is supposed that every month each pair begets a new pair which from the second month becomes productive?"

Fibonacci numbers are closely related to exponential growth in nature. Botanists noticed that there are many plants that tend to have a Fibonacci number for the leaves and petals. Fibonacci numbers also appear prominently in the family tree of rabbits. Actually, Leonardo Fibonacci first noticed these numbers when he studied the problem of breeding of rabbits under ideal circumstances.

The Fibonacci Association is a mathematical organization that specializes in the Fibonacci number sequence and a wide variety of related subjects, generalizations, and applications, including recurrence relations, combinatorial identities, binomial coefficients, prime numbers, pseudoprimes, continued fractions, the golden ratio, linear algebra, geometry, real analysis, and complex analysis. [4]

The sequence F_n of Fibonacci numbers is defined by the recurrence relation:

$$F_n = F_{n-1} + F_{n-2}$$
 for $n \ge 2$

with seed values

$$F_1 = 0$$

$$F_2 = 1$$

The sequence of numbers obtained this way is

0, 1, 1, 2,3, 5, 8, 13, 21, 34, 55, 89, 144, 233, ... is called the Fibonacci sequence.

Below is a Table 1 of the first 24 Fibonacci numbers.

$F_0 = 0$	$F_6 = 8$	$F_{12} = 144$	$F_{18} = 2584$
$F_1 = 1$	$F_7 = 13$	$F_{13} = 233$	$F_{19} = 4181$
$F_2 = 1$	$F_8 = 21$	$F_{14} = 377$	$F_{20} = 6765$
$F_{3} = 2$	$F_9 = 34$	$F_{15} = 610$	$F_{21} = 10946$
$F_4 = 3$	$F_{10} = 55$	$F_{16} = 987$	$F_{22} = 17711$
$F_{5} = 5$	$F_{11} = 89$	$F_{17} = 1597$	$F_{23} = 28657$

Table 1. The first 24 Fibonacci numbers

Characteristic plynomial approach is to let F_n to be a characteristic polynomial r^n ,

 $F_n = F_{n-1} + F_{n-2} \text{ for } n > 2$ $r^n = r^{n-1} + r^{n-2}$ $r^2 - r - 1 = 0$ with the roots

$$r_{1,2} = \frac{1 \pm \sqrt{5}}{2}$$

The general solution to equation $F_n = r^n$ will be all possible combinations of roots r_1 and r_2 :

$$F_{k} = A \left(\frac{1+\sqrt{5}}{2}\right)^{k} + B \left(\frac{1-\sqrt{5}}{2}\right)$$



Constants A and B can be found from the boundary conditions $\,F_0=0\,$ and $\,F_1=1\,$,

$$A = \frac{1}{\sqrt{5}}, B = -\frac{1}{\sqrt{5}}.$$

Fibonacci numbers were obtained:

$$F_{k} = \frac{1}{\sqrt{5}} \left[\left(\frac{1+\sqrt{5}}{2} \right)^{k} - \left(\frac{1-\sqrt{5}}{2} \right)^{k} \right]$$

Fibonacci Identities:

- Identity Number One

$$\sum_{i=0}^n F_i = F_{n+2} \operatorname{--} 1$$

- Identity Number Two

$$\sum_{i=0}^{n} i \cdot F_{i} = nF_{n+2} - F_{n} + 3$$

- Identity Number Three

$$\sum_{i=0}^{n} F_{i}^{2} = F_{n}F_{n+1} \quad [8]$$

3. FIBONACCI NUMBERS IN MATLAB

3.1. MATLAB CODE FOR GENERATING FIBONACCI NUMBERS

The MATLAB function for generating the Fibonacci sequence up until the n-th term, is illustrated below:

```
function f=fibonacci(n)
% This function generates the first n Fibonacci numbers
    f = zeros(n,1);
    f(1)=1;
    f(2)=1;
    for k = 3:n
        f(k) = f(k-1) + f(k-2);
    end
end
```

MATLAB script for generating the Fibonacci sequence up until the 1000-th term, is illustrated below:

Or, simply:

```
>> n = 1:1000;
>> fibonacci(n)
```



3.2. GOLDEN RATIO AND GOLDEN SPIRAL

In mathematics and arts, two quantities are in the golden ratio if the ratio of the sum of the quantities to the larger quantity equals the ratio of the larger quantity to the smaller one.

The ratio of successive Fibonacci numbers converges to the golden ratio. The golden ratio is an irrational constant, approximately 1.618033988.

To the Fibonacci Numbers, the Golden Ratio is the limit as n goes to infinity of $\frac{F_{n+1}}{F_n}$. The Golden Ratio is one of the

solutions to the equation $\frac{x}{1} = \frac{1}{x-1}$.

Identity Number Three $\sum_{i=0}^{n} F_i^2 = F_n F_{n+1}$ means that the sum of the squares of the first n Fibonacci numbers is equal to

the product of the nth and the (n + 1)st Fibonacci numbers. Below is a geometric representation of this formula, in which the numbers represent the side length of each square (see Picture 1). Here's an example of the sequence revealing itself in nature.



Picture 1. Geometric representation of the formula $\sum_{i=0}^{n} F_i^2 = F_n F_{n+1}$

The appropriate MATLAB code is

```
%Clear screen and memory
clear; clc; format compact
% Initial values for f(1), f(2)
f(1) = 1;
f(2) = 1;
% Create the first 50 Fibonacci numbers
for i = 3 : 50
    f(i) = f(i-1) + f(i-2);
    % Calculate and display the ratio of 2 consecutive elements of the series
    zlatni_presek = f(i)/f(i-1);
    prikaz = [num2str(f(i)) ' ' num2str(f(i-1)) ' ' num2str(zlatni_presek,
10)];
    disp(prikaz)
end
```

We can notice that the quotient of two consecutive numbers reaches the 'golden ratio' after just a few numbers in the series:

75025	46368	1.618033989
121393	75025	1.618033989
196418	121393	1.618033989
317811	196418	1.618033989
514229	317811	1.618033989
832040	514229	1.618033989



The Fibonacci numbers are commonly visualized by plotting the Fibonacci spiral. The Fibonacci spiral approximates the golden spiral.

Below is shown a code to approximate the golden spiral for the first 6 Fibonacci numbers. [10]

```
x = 0;
y = 1;
syms v u
axis off
hold on
for n = 1:6
    a = fibonacci(n);
    % Define squares and arcs
    switch mod(n,4)
        case 0
            y = y - fibonacci(n-2);
            x = x - a;
            eqnArc = (v-(x+a))^2 + (u-y)^2 == a^2;
        case 1
            y = y - a;
            eqnArc = (v-(x+a))^2 + (u-(y+a))^2 == a^2;
        case 2
            x = x + fibonacci(n-1);
            eqnArc = (v-x)^2 + (u-(y+a))^2 == a^2;
        case 3
            x = x - fibonacci(n-2);
            y = y + fibonacci(n-1);
            eqnArc = (v-x)^2 + (u-y)^2 == a^2;
    end
    % Draw square
    pos = [x y a a];
    rectangle('Position', pos)
    % Add Fibonacci number
    xText = (x+x+a)/2;
    yText = (y+y+a)/2;
    text(xText, yText, num2str(a))
    % Draw arc
    interval = [x x+a y y+a];
    fimplicit(eqnArc, interval, 'b')
```

end



Picture 2. Golden spiral for the first 6 Fibonacci numbers.



Finally, we will show a short MATLAB function which uses the above formula to compute any Fibonacci number. The MATLAB code for the function ffib(n) is shown below:

For example, performing this function we get the following values:

```
>>ffib(8)
ans = 21.0000
>>ffib(5)
ans = 5.0000
>>ffib(10)
ans = 55.0000
```

3.3. GOLDEN FLOWER AND SPIRALS

The MATLAB script for modeling golden flower and spirals is shown below [9]:

```
phi = 1/2*(1 + sqrt(5));
n = 2^10;
c = ones(n,1);
c(:) = 1:1024;
x = sqrt(c) .* cos(2*pi*phi*c);
y = sqrt(c) .* sin(2*pi*phi*c);
% To draw 50-spiral for Fibonacci number 50, starting from 1
plot(x,y, '*')
ss = 1:50:n;
plot(x,y, '*')
hold on
plot(x(ss), y(ss))
```



Picture 3. Golden flower and spirals

4. CONCLUSION

Fibonacci numbers, Fibonacci spiral, and the golden ratio are found everywhere and possess wonderful and amazing properties. Fibonacci numbers cover a wide range of interest in modern mathematics. The exploration of the Fibonacci numbers can lead to an creative classroom activity for students at the college level. There are numerous examples of Fibonacci numbers and the golden ratio in nature which students can explore in the form of a project. Students can explore many patterns within the sequence using a software like MATLAB, and the observations can lead to an enriching discussion in the classroom.



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